

<b>Pink Band Book Targets</b>							
<b>Pink Stars (2W)</b>	✓						
I understand that we read words		I understand that we read words		I understand that we read words		I understand that we read words	
I hear and say initial sounds in words		I hear and say initial sounds in words		I hear and say initial sounds in words		I hear and say initial sounds in words	
I know the sounds of the first 19 letters		I know the sounds of the first 19 letters		I know the sounds of the first 19 letters		I know the sounds of the first 19 letters	
I know that print carries meaning and we read from left to right and top to bottom		I know that print carries meaning and we read from left to right and top to bottom		I know that print carries meaning and we read from left to right and top to bottom		I know that print carries meaning and we read from left to right and top to bottom	
I can listen to and join in with stories and poems, 1 to 1 and also in small groups		I can listen to and join in with stories and poems, 1 to 1 and also in small groups		I can listen to and join in with stories and poems, 1 to 1 and also in small groups		I can listen to and join in with stories and poems, 1 to 1 and also in small groups	
<b>Pink Squares (2S)</b>	✓						
I can read some simple captions/sentences		I can read some simple captions/sentences		I can read some simple captions/sentences		I can read some simple captions/sentences	
I can segment & blend phonemes to read Vowel Consonant (VC) words		I can segment & blend phonemes to read Vowel Consonant (VC) words		I can segment & blend phonemes to read Vowel Consonant (VC) words		I can segment & blend phonemes to read Vowel Consonant (VC) words	
I can read some phase 2 tricky words		I can read some phase 2 tricky words		I can read some phase 2 tricky words		I can read some phase 2 tricky words	
I know that print carries meaning and in English, is read from left to right and top to bottom		I know that print carries meaning and in English, is read from left to right and top to bottom		I know that print carries meaning and in English, is read from left to right and top to bottom		I know that print carries meaning and in English, is read from left to right and top to bottom	
I can listen to and join in with stories and poems, 1 to 1 and also in a small group		I can listen to and join in with stories and poems, 1 to 1 and also in a small group		I can listen to and join in with stories and poems, 1 to 1 and also in a small group		I can listen to and join in with stories and poems, 1 to 1 and also in a small group	

<b>Red Band Book Targets</b>		<b>Red Band Book Targets</b>		<b>Red Band Book Targets</b>		<b>Red Band Book Targets</b>	
<b>Red Stars (3W)</b>	✓						
I know the phonemes for each single grapheme		I know the phonemes for each single grapheme		I know the phonemes for each single grapheme		I know the phonemes for each single grapheme	
I can read some simple CVC words i.e. dog, cat...		I can read some simple CVC words i.e. dog, cat...		I can read some simple CVC words i.e. dog, cat...		I can read some simple CVC words i.e. dog, cat...	
I can read some VC and CVC words		I can read some VC and CVC words		I can read some VC and CVC words		I can read some VC and CVC words	
I can read regular words aloud accurately		I can read regular words aloud accurately		I can read regular words aloud accurately		I can read regular words aloud accurately	
I can read all of the phase 2 tricky words		I can read all of the phase 2 tricky words		I can read all of the phase 2 tricky words		I can read all of the phase 2 tricky words	
I show understanding of what I read when I talk to people		I show understanding of what I read when I talk to people		I show understanding of what I read when I talk to people		I show understanding of what I read when I talk to people	
I can read and understand simple sentences		I can read and understand simple sentences		I can read and understand simple sentences		I can read and understand simple sentences	
<b>Red Squares (3S)</b>	✓						
I know 40 phonemes, including some digraphs		I know 40 phonemes, including some digraphs		I know 40 phonemes, including some digraphs		I know 40 phonemes, including some digraphs	
I can read most of the phase 3 high frequency words		I can read most of the phase 3 high frequency words		I can read most of the phase 3 high frequency words		I can read most of the phase 3 high frequency words	
I can read most of the phase 3 tricky words		I can read most of the phase 3 tricky words		I can read most of the phase 3 tricky words		I can read most of the phase 3 tricky words	
I can read regular words aloud accurately		I can read regular words aloud accurately		I can read regular words aloud accurately		I can read regular words aloud accurately	
I show understanding of what I read when I talk to people		I show understanding of what I read when I talk to people		I show understanding of what I read when I talk to people		I show understanding of what I read when I talk to people	
I can read and understand simple sentences		I can read and understand simple sentences		I can read and understand simple sentences		I can read and understand simple sentences	
I know most of the letter names		I know most of the letter names		I know most of the letter names		I know most of the letter names	

<b>Yellow Band Book Targets (4W)</b>		<b>Yellow Band Book Targets (4W)</b>		<b>Yellow Band Book Targets (4W)</b>		<b>Yellow Band Book Targets (4W)</b>	
I can read the phase 3 tricky words		I can read the phase 3 tricky words		I can read the phase 3 tricky words		I can read the phase 3 tricky words	
I can read some of the first 100 common words		I can read some of the first 100 common words		I can read some of the first 100 common words		I can read some of the first 100 common words	
I can read captions and simple sentences		I can read captions and simple sentences		I can read captions and simple sentences		I can read captions and simple sentences	
I can read many two letter sounds		I can read many two letter sounds		I can read many two letter sounds		I can read many two letter sounds	
I can blend some CVC words		I can blend some CVC words		I can blend some CVC words		I can blend some CVC words	
I can read some two syllable words		I can read some two syllable words		I can read some two syllable words		I can read some two syllable words	
I can recognise most letters of the alphabet by shape, sound and name		I can recognise most letters of the alphabet by shape, sound and name		I can recognise most letters of the alphabet by shape, sound and name		I can recognise most letters of the alphabet by shape, sound and name	
I can read some three letter sounds		I can read some three letter sounds		I can read some three letter sounds		I can read some three letter sounds	
I can read familiar repeated phrases in a story		I can read familiar repeated phrases in a story		I can read familiar repeated phrases in a story		I can read familiar repeated phrases in a story	
I can say what is the same and different between familiar stories		I can say what is the same and different between familiar stories		I can say what is the same and different between familiar stories		I can say what is the same and different between familiar stories	
I can explore the meaning of words		I can explore the meaning of words		I can explore the meaning of words		I can explore the meaning of words	
I know who the main character is		I know who the main character is		I know who the main character is		I know who the main character is	
I can use my own life to help me understand a story		I can use my own life to help me understand a story		I can use my own life to help me understand a story		I can use my own life to help me understand a story	
I know stories are read from the beginning to the end of the book		I know stories are read from the beginning to the end of the book		I know stories are read from the beginning to the end of the book		I know stories are read from the beginning to the end of the book	
I can retell the main events in a story		I can retell the main events in a story		I can retell the main events in a story		I can retell the main events in a story	
I can predict what a book will be about from looking at the cover or pictures		I can predict what a book will be about from looking at the cover or pictures		I can predict what a book will be about from looking at the cover or pictures		I can predict what a book will be about from looking at the cover or pictures	
I can choose which page to start from when reading non-fiction		I can choose which page to start from when reading non-fiction		I can choose which page to start from when reading non-fiction		I can choose which page to start from when reading non-fiction	

Blue Band Book Targets (4S)		Blue Band Book Targets (4S)		Blue Band Book Targets (4S)		Blue Band Book Targets (4S)	
I can recognise most of the common words		I can recognise most of the common words		I can recognise most of the common words		I can recognise most of the common words	
I can blend words that have consonants next to each other, for example CVCC		I can blend words that have consonants next to each other, for example CVCC		I can blend words that have consonants next to each other, for example CVCC		I can blend words that have consonants next to each other, for example CVCC	
I can read letters for each of the 44 sounds		I can read letters for each of the 44 sounds		I can read letters for each of the 44 sounds		I can read letters for each of the 44 sounds	
I can read words that have more than one syllable		I can read words that have more than one syllable		I can read words that have more than one syllable		I can read words that have more than one syllable	
I can read some sentences that contain words with consonants next to each other or tricky words		I can read some sentences that contain words with consonants next to each other or tricky words		I can read some sentences that contain words with consonants next to each other or tricky words		I can read some sentences that contain words with consonants next to each other or tricky words	
I know all of the letter names		I know all of the letter names		I know all of the letter names		I know all of the letter names	
I can read most of the phase 4 tricky words		I can read most of the phase 4 tricky words		I can read most of the phase 4 tricky words		I can read most of the phase 4 tricky words	
I can talk about similarities and differences between two books		I can talk about similarities and differences between two books		I can talk about similarities and differences between two books		I can talk about similarities and differences between two books	
I can recognise that information can be presented in different ways		I can recognise that information can be presented in different ways		I can recognise that information can be presented in different ways		I can recognise that information can be presented in different ways	
I can use clues in the pictures and text to predict what is going to happen		I can use clues in the pictures and text to predict what is going to happen		I can use clues in the pictures and text to predict what is going to happen		I can use clues in the pictures and text to predict what is going to happen	
I can talk about the information found on the front cover		I can talk about the information found on the front cover		I can talk about the information found on the front cover		I can talk about the information found on the front cover	
I can recognise different types of writing, e.g. poem or story		I can recognise different types of writing, e.g. poem or story		I can recognise different types of writing, e.g. poem or story		I can recognise different types of writing, e.g. poem or story	
I can answer questions about who, where, why and how		I can answer questions about who, where, why and how		I can answer questions about who, where, why and how		I can answer questions about who, where, why and how	
I can make choices between fiction and non-fiction texts		I can make choices between fiction and non-fiction texts		I can make choices between fiction and non-fiction texts		I can make choices between fiction and non-fiction texts	
I can learn the meaning of new words from a text		I can learn the meaning of new words from a text		I can learn the meaning of new words from a text		I can learn the meaning of new words from a text	
I can recognise repeated words and patterns in language		I can recognise repeated words and patterns in language		I can recognise repeated words and patterns in language		I can recognise repeated words and patterns in language	

| <b>Green Band Book Targets (5W)</b>   |
|---|---|---|---|
| I can recognise all of the common words and most of the next most common words              | I can recognise all of the common words and most of the next most common words              | I can recognise all of the common words and most of the next most common words              | I can recognise all of the common words and most of the next most common words              |
| I can blend words that have consonants next to each other, for example <i>CCVCC</i>         | I can blend words that have consonants next to each other, for example <i>CCVCC</i>         | I can blend words that have consonants next to each other, for example <i>CCVCC</i>         | I can blend words that have consonants next to each other, for example <i>CCVCC</i>         |
| I can read words that have three or more syllables  | I can read words that have three or more syllables  | I can read words that have three or more syllables  | I can read words that have three or more syllables  |
| I can read sentences that contain words with consonants next to each other and tricky words | I can read sentences that contain words with consonants next to each other and tricky words | I can read sentences that contain words with consonants next to each other and tricky words | I can read sentences that contain words with consonants next to each other and tricky words |
| I can use self-correction when I've read something wrong                                    | I can use self-correction when I've read something wrong                                    | I can use self-correction when I've read something wrong                                    | I can use self-correction when I've read something wrong                                    |
| I can read all of the phase 4 tricky words  | I can read all of the phase 4 tricky words  | I can read all of the phase 4 tricky words  | I can read all of the phase 4 tricky words  |
| I can read contractions and I know that the apostrophe replaces an omitted letter           | I can read contractions and I know that the apostrophe replaces an omitted letter           | I can read contractions and I know that the apostrophe replaces an omitted letter           | I can read contractions and I know that the apostrophe replaces an omitted letter           |
| I can recognise the most common long vowel sounds   | I can recognise the most common long vowel sounds   | I can recognise the most common long vowel sounds   | I can recognise the most common long vowel sounds   |
| I can describe how a character might be feeling using clues in the text                     | I can describe how a character might be feeling using clues in the text                     | I can describe how a character might be feeling using clues in the text                     | I can describe how a character might be feeling using clues in the text                     |
| I can use the text and my own experiences to predict what is going to happen                | I can use the text and my own experiences to predict what is going to happen                | I can use the text and my own experiences to predict what is going to happen                | I can use the text and my own experiences to predict what is going to happen                |
| I can find out extra information using the pictures or diagrams                             | I can find out extra information using the pictures or diagrams                             | I can find out extra information using the pictures or diagrams                             | I can find out extra information using the pictures or diagrams                             |
| I can distinguish between fiction and non-fiction texts                                     | I can distinguish between fiction and non-fiction texts                                     | I can distinguish between fiction and non-fiction texts                                     | I can distinguish between fiction and non-fiction texts                                     |
| I can talk about the layout of the writing on a page  | I can talk about the layout of the writing on a page  | I can talk about the layout of the writing on a page  | I can talk about the layout of the writing on a page  |
| I can spot features of different types of writing   | I can spot features of different types of writing   | I can spot features of different types of writing   | I can spot features of different types of writing   |
| I can answer questions about who, where, why and how in some detail                         | I can answer questions about who, where, why and how in some detail                         | I can answer questions about who, where, why and how in some detail                         | I can answer questions about who, where, why and how in some detail                         |
| I can read a blurb to understand what the text is about                                     | I can read a blurb to understand what the text is about                                     | I can read a blurb to understand what the text is about                                     | I can read a blurb to understand what the text is about                                     |
| I can share my understanding of what I think a new word means                               | I can share my understanding of what I think a new word means                               | I can share my understanding of what I think a new word means                               | I can share my understanding of what I think a new word means                               |

Orange Band Book Targets (5S)		Orange Band Book Targets (5S)		Orange Band Book Targets (5S)		Orange Band Book Targets (5S)	
I can recognise alternative ways of saying letters		I can recognise alternative ways of saying letters		I can recognise alternative ways of saying letters		I can recognise alternative ways of saying letters	
I can recognise some alternative ways of spelling sounds		I can recognise some alternative ways of spelling sounds		I can recognise some alternative ways of spelling sounds		I can recognise some alternative ways of spelling sounds	
I can read most of the phase 5 tricky words		I can read most of the phase 5 tricky words		I can read most of the phase 5 tricky words		I can read most of the phase 5 tricky words	
I can recognise all common digraphs and trigraphs		I can recognise all common digraphs and trigraphs		I can recognise all common digraphs and trigraphs		I can recognise all common digraphs and trigraphs	
I am becoming quicker at recognising graphemes of more than one letter and at blending the phonemes they represent		I am becoming quicker at recognising graphemes of more than one letter and at blending the phonemes they represent		I am becoming quicker at recognising graphemes of more than one letter and at blending the phonemes they represent		I am becoming quicker at recognising graphemes of more than one letter and at blending the phonemes they represent	
I can find information using a contents page		I can find information using a contents page		I can find information using a contents page		I can find information using a contents page	
I can make predications based on my knowledge of events and characters		I can make predications based on my knowledge of events and characters		I can make predications based on my knowledge of events and characters		I can make predications based on my knowledge of events and characters	
I can explain characters' feelings and actions using clues in the text		I can explain characters' feelings and actions using clues in the text		I can explain characters' feelings and actions using clues in the text		I can explain characters' feelings and actions using clues in the text	
I can use a blurb to help me make reading choices		I can use a blurb to help me make reading choices		I can use a blurb to help me make reading choices		I can use a blurb to help me make reading choices	
I can recognise ways to create emphasis in text, e.g. capitalisation and bold print		I can recognise ways to create emphasis in text, e.g. capitalisation and bold print		I can recognise ways to create emphasis in text, e.g. capitalisation and bold print		I can recognise ways to create emphasis in text, e.g. capitalisation and bold print	
I can make comparisons between the texts I read, commenting on common themes		I can make comparisons between the texts I read, commenting on common themes		I can make comparisons between the texts I read, commenting on common themes		I can make comparisons between the texts I read, commenting on common themes	
I understand the meaning of new words from the other information in writing		I understand the meaning of new words from the other information in writing		I understand the meaning of new words from the other information in writing		I understand the meaning of new words from the other information in writing	
I can say the effect of patterns of language and repeated words and phrases		I can say the effect of patterns of language and repeated words and phrases		I can say the effect of patterns of language and repeated words and phrases		I can say the effect of patterns of language and repeated words and phrases	
I know stories and recounts can be set in different times and places		I know stories and recounts can be set in different times and places		I know stories and recounts can be set in different times and places		I know stories and recounts can be set in different times and places	

Turquoise Band Book Targets (6W)		Turquoise Band Book Targets (6W)		Turquoise Band Book Targets (6W)		Turquoise Band Book Targets (6W)	
I can blend sounds in words with consonants e.g. <u>cr</u> y, <u>br</u> own, <u>scr</u> atch		I can blend sounds in words with consonants e.g. <u>cr</u> y, <u>br</u> own, <u>scr</u> atch		I can blend sounds in words with consonants e.g. <u>cr</u> y, <u>br</u> own, <u>scr</u> atch		I can blend sounds in words with consonants e.g. <u>cr</u> y, <u>br</u> own, <u>scr</u> atch	
I pause at a full stop		I pause at a full stop		I pause at a full stop		I pause at a full stop	
I know a wide range of graphemes that can be said in different ways		I know a wide range of graphemes that can be said in different ways		I know a wide range of graphemes that can be said in different ways		I know a wide range of graphemes that can be said in different ways	
I can read all of the next common words		I can read all of the next common words		I can read all of the next common words		I can read all of the next common words	
I can quickly recognise graphemes of more than one letter and accurately blend the phonemes they represent		I can quickly recognise graphemes of more than one letter and accurately blend the phonemes they represent		I can quickly recognise graphemes of more than one letter and accurately blend the phonemes they represent		I can quickly recognise graphemes of more than one letter and accurately blend the phonemes they represent	
I can recognise when my reading does not make sense		I can recognise when my reading does not make sense		I can recognise when my reading does not make sense		I can recognise when my reading does not make sense	
I recognise alternative ways of spelling sounds		I recognise alternative ways of spelling sounds		I recognise alternative ways of spelling sounds		I recognise alternative ways of spelling sounds	
I can read all of the phase 5 tricky words		I can read all of the phase 5 tricky words		I can read all of the phase 5 tricky words		I can read all of the phase 5 tricky words	
I can discuss the images used in books		I can discuss the images used in books		I can discuss the images used in books		I can discuss the images used in books	
I can use a blurb to make reading choices		I can use a blurb to make reading choices		I can use a blurb to make reading choices		I can use a blurb to make reading choices	
I can comment on the effect of language patterns and repeated words and phrases		I can comment on the effect of language patterns and repeated words and phrases		I can comment on the effect of language patterns and repeated words and phrases		I can comment on the effect of language patterns and repeated words and phrases	
I can explain why some events happen and why some characters change		I can explain why some events happen and why some characters change		I can explain why some events happen and why some characters change		I can explain why some events happen and why some characters change	
I can recognise ways to create emphasis in a text, e.g. capitalisation, choice of font, exclamation marks		I can recognise ways to create emphasis in a text, e.g. capitalisation, choice of font, exclamation marks		I can recognise ways to create emphasis in a text, e.g. capitalisation, choice of font, exclamation marks		I can recognise ways to create emphasis in a text, e.g. capitalisation, choice of font, exclamation marks	
I can predict what will happen in a story based on what I have already read		I can predict what will happen in a story based on what I have already read		I can predict what will happen in a story based on what I have already read		I can predict what will happen in a story based on what I have already read	
I can comment on how different texts are organised		I can comment on how different texts are organised		I can comment on how different texts are organised		I can comment on how different texts are organised	
I can choose my favourite words and phrases from a book and explain my choice		I can choose my favourite words and phrases from a book and explain my choice		I can choose my favourite words and phrases from a book and explain my choice		I can choose my favourite words and phrases from a book and explain my choice	

Purple Band Book Targets (6S)		Purple Band Book Targets (6S)		Purple Band Book Targets (6S)		Purple Band Book Targets (6S)	
I can blend words with long vowel phonemes e.g. played, sound, moon		I can blend words with long vowel phonemes e.g. played, sound, moon		I can blend words with long vowel phonemes e.g. played, sound, moon		I can blend words with long vowel phonemes e.g. played, sound, moon	
I can read lots of familiar words automatically		I can read lots of familiar words automatically		I can read lots of familiar words automatically		I can read lots of familiar words automatically	
I can independently read all of the next common words		I can independently read all of the next common words		I can independently read all of the next common words		I can independently read all of the next common words	
I can identify some suffixes in words I read		I can identify some suffixes in words I read		I can identify some suffixes in words I read		I can identify some suffixes in words I read	
I can read question marks to make my reading more interesting		I can read question marks to make my reading more interesting		I can read question marks to make my reading more interesting		I can read question marks to make my reading more interesting	
I can decode quickly and silently by sounding and blending		I can decode quickly and silently by sounding and blending		I can decode quickly and silently by sounding and blending		I can decode quickly and silently by sounding and blending	
I can confidently read aloud as well as silently		I can confidently read aloud as well as silently		I can confidently read aloud as well as silently		I can confidently read aloud as well as silently	
I can read short texts aloud changing the intonation of my voice to engage the audience		I can read short texts aloud changing the intonation of my voice to engage the audience		I can read short texts aloud changing the intonation of my voice to engage the audience		I can read short texts aloud changing the intonation of my voice to engage the audience	
The context of the sentence helps me check the phonemes I am sounding out or blending		The context of the sentence helps me check the phonemes I am sounding out or blending		The context of the sentence helps me check the phonemes I am sounding out or blending		The context of the sentence helps me check the phonemes I am sounding out or blending	
I can predict what might happen after I've read the first page		I can predict what might happen after I've read the first page		I can predict what might happen after I've read the first page		I can predict what might happen after I've read the first page	
I can relate books to others I have read		I can relate books to others I have read		I can relate books to others I have read		I can relate books to others I have read	
I can recall important parts of what I have read		I can recall important parts of what I have read		I can recall important parts of what I have read		I can recall important parts of what I have read	
I can compare organisation of information in different texts		I can compare organisation of information in different texts		I can compare organisation of information in different texts		I can compare organisation of information in different texts	
I can explain the different images in a book and comment on why they have been used		I can explain the different images in a book and comment on why they have been used		I can explain the different images in a book and comment on why they have been used		I can explain the different images in a book and comment on why they have been used	
I can predict what an information book will be about using the contents page		I can predict what an information book will be about using the contents page		I can predict what an information book will be about using the contents page		I can predict what an information book will be about using the contents page	
I can discuss why certain words are being used		I can discuss why certain words are being used		I can discuss why certain words are being used		I can discuss why certain words are being used	
I can choose my favourite book from a selection and talk about why I like it with reference to the main events in the story		I can choose my favourite book from a selection and talk about why I like it with reference to the main events in the story		I can choose my favourite book from a selection and talk about why I like it with reference to the main events in the story		I can choose my favourite book from a selection and talk about why I like it with reference to the main events in the story	