

## Woodcote Primary Pupil Premium Strategy Statement 2019 2020

### School overview

Metric	Data
School name	Woodcote Primary School
Pupils in school	771
Proportion of disadvantaged pupils	13%
Pupil premium allocation this academic year	£157,260
Academic year or years covered by statement	2019 2020
Publish date	November 2019
Review date	November 2020
Statement authorised by	Tim Rome
Pupil premium lead	Claire Baldock
Governor lead	James Collins

### Disadvantaged pupil progress scores for last academic year

Measure	Score 2019 (2018 Data)
Reading	-2.4 (-5)
Writing	-0.3 (-2.1)
Maths	-0.6 (-4.9)

### Disadvantaged pupil performance overview for last academic year

Measure	Score (2018 Data)
Meeting expected standard at KS2	36% (Previous Year 31%)
Achieving high standard at KS2	0%

### Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Improve punctuality and attendance for disadvantaged children
Priority 2	Regularly review the amount of withdrawal from in-class learning, particularly for disadvantaged, to ensure they are not removed from accessing a broad and balanced curriculum.
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£15, 000

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	Sept 21
Progress in Mathematics	Achieve national average progress scores in KS2 Mathematics (0)	Sept 21
Phonics	Achieve national average expected standard in PSC	Sept 21
Other	Improve attendance of disadvantaged pupils to above National average for disadvantaged (17-18 = 94.3%)	Sept 21

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure all teaching staff have received regular personalised support with planning, and regular training to develop subject knowledge and pedagogy
Priority 2	Continue to support staff in developing effective reading practices through regular professional development sessions, year group and personalised support.
Barriers to learning these priorities address	Encouraging wider reading and providing catch-up in reading – typically an area of weakness
Projected spending	£35, 000

## Wider strategies for current academic year

Measure	Activity
Priority 1	Further increase parent engagement from disadvantaged families, by working on decreasing possible barriers to engagement
Priority 2	To ensure transitions within and in/out of school are handled efficiently to support the best outcomes for pupils
Barriers to learning these priorities address	Improving engagement of disadvantaged children's parents to enable them to effectively support and encourage the learning progress of their children
Projected spending	£10, 000

*Remainder of Pupil Premium Funds to be used to support targeted interventions, Place2Be, Curriculum Programmes, Additional SENCo Support, BASC, Extra Curricular Activities and other targeted expenditure such as uniform.*

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of Staff Meetings, Coaching Development and regular reviews/support of MLT/SLT
Targeted support	Ensuring enough time for school curriculum lead to support year group planning	Deputy Head/Curriculum Lead to attend 1 hour of each year group PPA
Wider strategies	Engaging the families facing most challenges	Focus for Achievement for All project focused on removing possible barriers for parental engagement

## Review: last year's aims and outcomes

Aim	Outcome																		
Continue Teacher Conferencing for all pupils and teachers delivering interventions	All conferencing supported expected progress made by pupils who attended, with most groups making above expected progress. (Years 4 to 6)																		
Improved Reading Skills and Vocabulary Skills	Disadvantaged progress 2019 at KS2 improved to -2.4 from -5 the previous year. Attainment for Disadvantaged at KS2 remains below National. 57% Expected+ KS2 (National 62%) 7% GDS KS2 (National 17%)																		
Improved Maths Skills	Disadvantaged progress 2019 at KS2 improved significantly to -0.6 from -4.9 the previous year. Disadvantaged at KS2 remains below National. 64% Expected+ KS2 (National 67%) 7% GDS KS2 (National 16%) In school Improvements - summarise																		
Children feel happy and ready to learn when they are in school  Continue to achieve improved self-esteem and self-efficacy	<p>PUPIL SURVEY RESULTS SUMMER 2019</p> <table border="1"> <thead> <tr> <th>Question</th> <th>Agree</th> </tr> </thead> <tbody> <tr> <td>I find out new things in lessons</td> <td>93.10%</td> </tr> <tr> <td>Teachers show me how to make my work better</td> <td>92.90%</td> </tr> <tr> <td>I am happy at school most of the time</td> <td>91.20%</td> </tr> <tr> <td>I get help with my learning when I need it</td> <td>90.40%</td> </tr> <tr> <td>I learn a lot at school</td> <td>89.20%</td> </tr> <tr> <td>I have to work hard most of the time</td> <td>89.00%</td> </tr> <tr> <td>My learning is interesting and fun</td> <td>83.80%</td> </tr> <tr> <td>I am trusted to do things on my own</td> <td>82.10%</td> </tr> </tbody> </table>	Question	Agree	I find out new things in lessons	93.10%	Teachers show me how to make my work better	92.90%	I am happy at school most of the time	91.20%	I get help with my learning when I need it	90.40%	I learn a lot at school	89.20%	I have to work hard most of the time	89.00%	My learning is interesting and fun	83.80%	I am trusted to do things on my own	82.10%
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Improved Attendance	No improvement in attendance since last year. New focus and strategies for 2019 2020.																		