



Positive Behaviour and Relationships Policy Addendum September 2020



Overview

This addendum applies until further notice.

At Woodcote Primary School, we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. Whilst expectations in our Positive Behaviour and Relationships Policy remain pertinent, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff. It is to be used in conjunction with, and read alongside, the Positive Relationship and Behaviour Policy, Anti-Bullying Policy, Attendance Policy, and E-Safety Policy.

Some children may return to our school having been exposed to a range of adversity including bereavement and long-term anxiety. This may lead to an increase in social, emotional and mental health (SEMH) concerns. Additionally, where children have special educational needs and disabilities (SEND), their provision may have been disrupted during partial school closure and therefore may be an impact on their behaviour. Support and personalised action plans will be put in place for these children in consultation with staff and parents/carers.

We may need to amend or add to this addendum as circumstances or official guidance changes. We will communicate any changes to staff, parents and pupils.

NB. See guidance on [mental health and behaviour in schools](#) which sets out how mental health issues can bring about changes in a young person's behaviour or emotional state.

Expectations for Pupils in School

New Expectations / Rules

When pupils are in school, we expect them to follow all of the expectations / rules set out below to keep themselves and the rest of the school community safe.

Staff will be familiar with these expectations / rules and will make sure they are followed consistently.

Staff will go through the rules with children on a daily basis and will gently prompt children when they see children not adhering to the rules.

Parents should also read the rules and ensure that their children follow the new procedures that have been put in place. Parents should contact Jo Garlick (AHT for Well-Being) if they think their child might not be able to comply with some or all of the expectations / rules, so we can consider alternative arrangements with them and support them to integrate back into school life.

- Children and families must adhere to the altered routines, routes and timings for drop off and pick up as stated for the year group.
- Children must follow adult instructions on hygiene, such as more regular handwashing and sanitising as set out in the principles for children.
- Children must follow all instructions on who they can and cannot socialise with at school and follow expectations for social distancing at all times. We are very mindful that our younger children may find this trickier and may need more prompting.
- Children must move around their school zone following specific instructions given by adults or shared through signs/poster (for example, one-way systems, out of bounds areas, queuing).
- Children should follow expectations about sneezing, coughing, use of tissues and disposal ('catch it, bin it, kill it') and avoiding touching their mouth, nose and eyes with hands.
- Children must tell an adult if they are experiencing symptoms of coronavirus (persistent cough, fever, loss of smell/taste).
- There must be no sharing or touching of individual equipment or items including drinking bottles.

- Items (including playground equipment) can only be shared within a class and will need to be cleaned by the member of staff who used them on the same day.
- Children can only play in dedicated playground zones, at staggered times, whilst adhering to social distancing under adult supervision.
- Children's use of the toilets will be monitored by an adult, and children must not go to the toilet without permission.
- Children must not cough, sneeze or spit at or towards any other person. Where possible, they are to turn away to cough/sneeze and cover their mouth with a tissue or their sleeve, or into their elbow.
- ClassDojos will be used as a reward system in classes as per the school policy.
- 'Time Out Space' (Stage 1 Behaviour) – Staff are to ensure there is a suitable space within their classroom. Where this is not possible, the child will be asked to take some time out, just outside of the classroom.
- Use of 'Partner Class' (Stage 1 Behaviour) – This is not to be used until further notice. If all previous consequences have been used, the member of staff is to call Jo Garlick (or another member of SLT) for support.
- 'In School Isolations' (Stage 2 Behaviour) – These will be with a member of SLT rather than in another class.

Rewards and Sanctions for Following Expectations / Rules

We are aware that the current circumstances can affect the mental health and wellbeing of children and their families in a way that may affect their behaviour. We are also aware that children will not have been in larger groups and therefore a calm and ordered environment is needed at all times to support them.

To help encourage pupils to follow the above rules, we will:

- Be consistent.
- Ensure our school/classrooms are a calm and disciplined environment, where everyone follows the rules.
- Go through the new expectations / rules every day.
- Prompt children with verbal and non-verbal reminders as and when needed.
- ClassDojos and Class Marble Jars will continue.
- Until further notice, we will not be able to use The Golden Table as a lunchtime reward.
- Celebration Assemblies will take place remotely.

However, if a child fails to follow these rules (purposeful rule-breaking), we will:

- Give a verbal warning/reminder in the first instance.
- If they continue not to follow these rules, the child will be placed in isolation with a member of SLT, and their parent will be called.
- A reduced timetable / exclusion / inclusion will be considered if necessary, if children are acting in a way that puts staff or other pupils at risk, such as not following the above.

Uniform

From September 2020, all pupils must wear uniform to school and follow normal school uniform rules.

The only changes are as follows:

- Trainers (preferably black) can be worn to school instead of school shoes.
- On a PE day, children can come to school wearing their school PE kit.

Attendance

From September 2020, attendance expectations will revert back to normal practice. Please see Attendance policy.

Expectations for Pupils at Home

Remote Learning

If a child is working from home due to illness or isolation, we expect them to:

- Be contactable during the required times - although we appreciate that some children may not always be in front of a device the entire time.
- Complete the work to the deadline set by teachers.

- Seek help if they need it (this could be from parents, carers, teachers or teaching assistants).
- Use proper online conduct, such as using appropriate language in messages.

Dealing with problems

If there are any problems with pupils adhering to expectations around remote learning, including if they are not engaging with the remote learning set for them, we will contact the parents, as necessary.

Monitoring Arrangements

We will review this policy as guidance from the local authority or Department for Education is updated, and as a minimum every 3 to 4 weeks during term time by Jo Garlick (AHT for Well-Being). At every review, it will be reviewed by our Regional Director, as the governors meet monthly.

Links with Other Policies

This policy links to the following policies and procedures:

- Child Protection Policy
- Attendance Policy