

Positive Behaviour and Relationships

Woodcote Primary School

Our Return to School
September 2020



NEW Positive Behaviour and Relationship Policy



- ❖ This will be implemented from September 2020 and is available on our website (including an addendum in-light of Covid-19).
- ❖ Main highlights:
 - Building relationships across the school are vital (pupil-to-pupil, pupil-to-staff and staff-to-pupil).
 - All staff are to be treated fairly, no matter what their role is in school.
 - Use of the word 'expectations' (instead of 'rules').
 - Consistency is so important.

NEW Positive Behaviour and Relationship Policy







- Every person in the school has rights. Each teacher has the right to teach without disruption and children have the right to learn without interference.
- A heavy emphasis on knowing that any type of behaviour is a means of communication.
- Staff will refer to the behaviour seen and not the child e.g. *‘Why did you throw the books on the floor?’* instead of *‘You are a naughty girl for throwing the books on the floor.’*
- New expectations for both inside the school and the playgrounds (see slides 4, 5 and 6).

New Expectations In School



Our School Expectations

-  We treat each other with respect.
-  We keep our hands and feet to ourselves.
-  We listen to, and follow instructions.
-  We take care of our school by keeping it clean and tidy, and by looking after our resources.

New Expectations In School



Our School Expectations



We treat each other with respect.



We keep our hands and feet to ourselves.



We listen to, and follow instructions.






We take care of our school by keeping it clean and tidy, and by looking after our toys.

For our Nursery and Reception children only.

New Expectations In the Playground



Our Playground Expectations

-  We show respect to everyone by listening and being fair.
-  We look after our playground equipment.
-  We follow the rules and help each other out.
-  We make our playground a safe place to be.
-  We keep our hands and feet to ourselves.

Positive Rewards



ClassDojo

ClassDojos

Individual reward system.



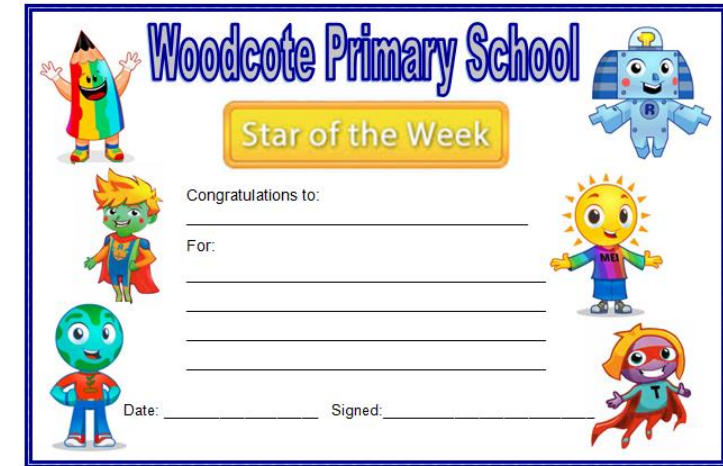
Marble Jars

Whole class reward system.



Golden Table

Due to social distancing, we will not be able to have the prestigious Golden Table however, will be rewarding stickers instead.



Celebration Assemblies

Although these will happen virtually!

Consequences and Sanctions

There are 4 stages that we will now be following with regards to inappropriate behaviours seen.

Please note, we will not be using the term 'Stage' with our children; this is purely for our information.

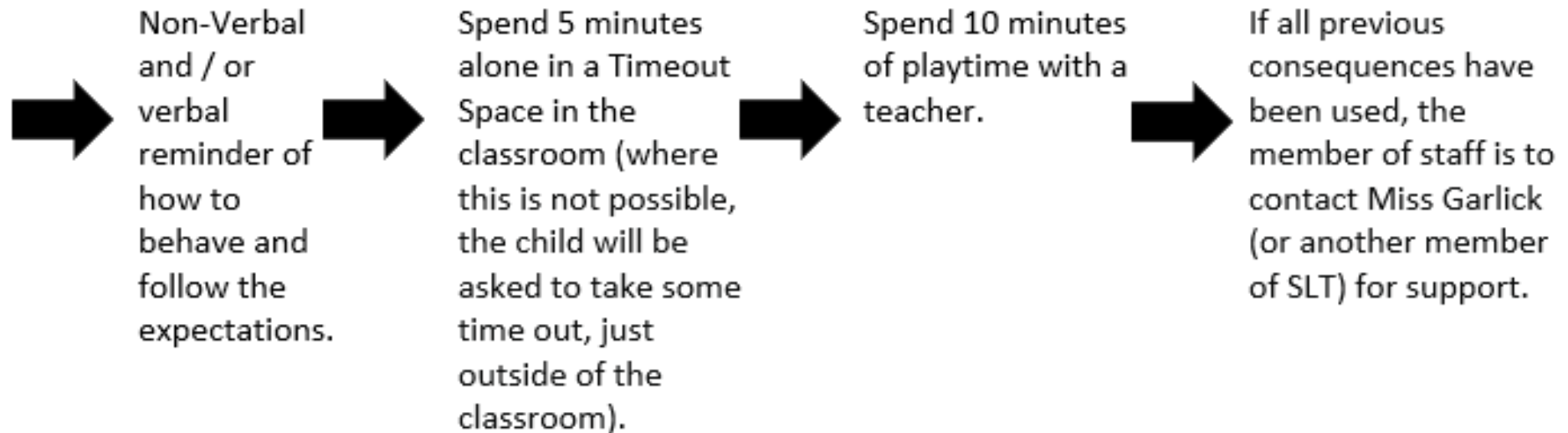
STAGE 1

Low Level Behaviours:

Such as...

- Talking in class
- Talking whilst lining up
- Not listening to an adult
- Name calling
- Being off task
- Inappropriate/silly behaviour

Consequences in steps:



Consequences and Sanctions

STAGE 2

Where the following behaviours are seen, the following consequence(s) will take place:

Behaviour seen:

- Persistent low-level behaviour (as mentioned in Stage 1)
- Fighting
- Swearing and inappropriate language
- Refusing to follow directions from staff
- Rudeness to a member of staff
- Wilful damage to property
- Preventing other children from learning

Possible consequences (in no particular order):

- Sent to Miss Garlick (or another member of SLT).
- A record of the behaviour is logged.
- Daily/weekly report card set up by Class Teacher / pupil / parent / carer.
- In school isolations.
- Communication with parent / carer.

Consequences and Sanctions

STAGE 3

Where the following behaviours are seen, the following consequence(s) will take place:

Behaviour seen:

- Two incidents of Stage 2 behaviour in a day
- Disrespectful behaviour to members of staff and other adults
- Bullying
- Biting/violence
- All behaviours that puts other children's safety at risk

Possible consequences (in no particular order):

Daily report card set up by SLT / child / parent / carer.

Referral to SLT / Head of School.

In school isolations.

Fixed term exclusion (and reintegration meetings).

Communication with parent / carer.

Consequences and Sanctions

STAGE 4

Where the following behaviours are seen, the following consequence(s) will take place:

Behaviour seen:

- Extreme violence
- Carrying an offensive weapon
- Repeated racist/homophobic behaviour
- Repeated bullying incidents

Possible consequences (in no particular order):

Part time education programme with support from parents / carers.

Fixed term exclusion.

Permanent exclusion.

Communication with parent / carer.

Expectations in Relation to Covid-19



- Follow adult instructions on hygiene including regular handwashing, expectations about sneezing, coughing, use of tissues and disposal ('catch it, bin it, kill it') and avoiding touching their mouth, nose and eyes with hands.
- Children must not cough, sneeze or spit at or towards any other person. Where possible, they are to turn away to cough/sneeze and cover their mouth with a tissue or their sleeve, or into their elbow.
- Follow all instructions on who they can and cannot socialise with at school. We are very mindful that our younger children may find this trickier and may need more prompting.

Expectations in Relation to Covid-19



- Children must move around their school zone following specific instructions given by adults or by using signs/poster (for example, one-way systems, out of bounds areas, queuing).
- No sharing or touching of individual equipment or items including drinking bottles.
- Children can only play in dedicated playground zones.
- Children must not go to the toilet without letting someone know.

Consequences in Relation to Covid-19



If a child fails to follow these rules (purposeful rule-breaking), we will:

- Give a verbal warning/reminder in the first instance.
- If they continue not to follow these rules, the child will be placed in isolation with a member of the Senior Leadership Team, and their parent / carer will be called.
- For serious offenses, a reduced timetable / exclusion / inclusion will be considered if necessary, if children are acting in a way that puts staff or other pupils at risk, such as not following the above.

How Will We Support Your Children?



- ✓ We are very mindful that for some of our children, they may take some time in getting used to the routines of school again. We are all here to help them.
- ✓ Our staff will go through the expectations every day, answering any questions your children may have.
- ✓ We will gently reinforce the expectations throughout the day, as we see fit and, as necessary.
- ✓ We will not shout.
- ✓ Every classroom will have a visual timetable so that your child will know what is happening throughout their day.
- ✓ We will spend lots of time re building friendship groups as we are very aware that for some children, they may not have had any contact with their friends from school since March.

How Will We Support Your Children?



- ✓ Every classroom (Reception to Year 6) will have a 'Worry Box'. We will show the children how to use this as a way of sharing their worries, concerns and fears should they wish to.
- ✓ The Worry Boxes will be monitored closely by class teachers and issues will be addressed through regular class circle times (socially distanced). Class teachers will be able to seek advice and support from Miss Garlick and Dante from Place2Be should they need to.
- ✓ If our staff have any concerns about your child's well-being and behaviour, they will either contact you by phone and/or email.

How Can You Support Your Child?



- Make sure your child comes to school every day – school is compulsory for all children.
- Remind them about personal hygiene – regular hand washing, ‘catch it, bin it, kill it’ and social distancing.
- Go through the behaviour expectations everyday at home or on the way to school.
- Reassure them, that if they forget what to do, they can always ask an adult.
- Prompt them to look at the new expectation posters around school.
- If your child has experienced anything traumatic during their time at home or you have any concerns at all about your child’s well-being, please contact Miss Garlick garlick@woodcoteprimary.croydon.sch.uk who will be able to support you.